



## NIVEAU 2 - INTERMEDIAIRE

### Issu de la méthode Language in Use des Editions Cambridge University Press

Reflex'English Niveau 2 s'adresse aux apprenants ayant validé les compétences requises chez les débutants, mais il constitue également une excellente source d'information et de révision pour ceux qui ont un niveau plus élevé. Le contenu pédagogique est divisé en 12 unités. Chaque unité est composée de 4 leçons : 2 leçons d'apprentissage, 1 leçon de révision permettant de consolider les connaissances acquises dans les deux leçons précédentes, puis, selon le cas, 1 leçon vidéo ou 1 leçon de test portant sur le contenu des trois unités précédentes. Le cours du niveau 2 se termine par un test de connaissances général qui sert à évaluer les progrès de l'apprenant sur l'ensemble du contenu.

Les compétences linguistiques sont développées simultanément par le biais d'exercices interactifs, d'animations multimédias, d'enregistrements sonores et de vidéos. Chaque leçon est organisée autour d'un sujet à étudier et permet de réviser le vocabulaire, la grammaire et les spécificités linguistiques. L'interface graphique, soignée et intuitive, permet un accès permanent et pertinent aux éléments de vocabulaire, de grammaire ou de révision. Des outils supplémentaires (précis de grammaire, dictionnaire, expressions, reconnaissance vocale) viennent compléter l'apprentissage et sont accessibles à tout moment.

Parmi les objectifs de ce niveau : tenir une conversation simple portant sur des sujets liés au travail, à l'école, aux loisirs...; savoir faire face à la majorité des situations rencontrées au cours d'un voyage dans un pays anglophone ; savoir s'exprimer à l'oral et à l'écrit de manière simple sur ses expériences, les événements et ses ambitions.

Le contenu pédagogique de Reflex'English Niveau 2 correspond au niveau B1 du Cadre européen commun de référence. Il permet une préparation efficace à l'examen du PET (Preliminary English Test), le second de la série d'examens de Cambridge en anglais langue étrangère.

### Unit A – Lesson 1 - Things people do

Saying what people do; saying how often you do things; talking about facts

**Grammar:** Present simple tense; frequency expressions

**Listening:** “The best time of the day”

### Unit A – Lesson 2 - Family and friends

Talking about family and other relationships

**Vocabulary:** Family and friends; love and marriage

**Listening:** “Relatives”

### Unit A – Study Pages A

Personal data; Possessives: “s” and “s’”; “awake” and “wake up”; review - lessons 1 and 2

**Phrases:** Introductions

**Writing:** “Joining sentences”

**Pronunciation:** Unusual words (1)

### Unit A – Video A - Do the right thing

We visit a school of etiquette in California, and get tips on personal appearance, introductions, dining and dating. But can David, our presenter, put into practice what he has learned?

**Grammar:** Present simple tense; question forms

**Vocabulary:** Friends and relationships; personal information

### Unit B – Lesson 3 - Talking about places

Describing places; saying what there is; asking about facilities

**Grammar:** “There is/are”; “have/has got”

**Listening:** “Rooms and flats”

### Unit B – Lesson 4 - On the move

Describing regular journeys; talking about public transport; asking for travel information

**Vocabulary:** Arriving and leaving; ways of travelling; adjectives; times and costs

**Listening:** “Trip to Stonehenge”

### Unit B – Study Pages B

Where things are; “early”, “in time”, “on time”, “late”; the time of day; review - lessons 3 and 4.

**Phrases:** Buying a ticket (1)

**Writing:** “Punctuation”

**Pronunciation:** Small words (1)

### Unit B – Video B - The streets of London

One way of getting around London quickly is by motorbike. Our presenter Liz meets Mike, a motorbike courier, and finds out about his job. But which is quicker: going by motorbike or by underground? They have a race to find out.

**Grammar:** Present simple; there is/are

**Vocabulary:** Travel and public transport; numbers; places

### Unit C – Lesson 5 - Talking about now

Talking about things happening 'now' and 'around now'; describing scenes

**Grammar:** Present continuous tense; "There is/are" + "-ing"

**Listening:** "We're busy"

### Unit C – Lesson 6 – Food and drink

Describing dishes and ingredients; saying what you eat; buying food

**Vocabulary:** Food and drink; containers

**Listening:** "Polish dishes"

### Unit C – Study Pages C

Likes and dislikes; Simple and continuous; "get"; review - lessons 5 and 6

**Phrases:** In a café

**Writing:** "Reference"

**Pronunciation:** Clusters (1)

### Unit C – Test of units ABC

Test of units A, B and C

### Unit D – Lesson 7 - The past

Talking about past events; saying when things happened

**Grammar:** Past simple tense; time expressions

**Listening:** "A man and a penguin"

### Unit D – Lesson 8 - A place to live

Talking about houses

**Vocabulary:** Houses and flats; locations; rooms and furniture; adjectives

**Listening:** "Favourite rooms"

### Unit D – Study Pages D

"Both" and "neither"; Past time expressions; "very", "quite..."; review - lessons 7 and 8

**Phrases:** Finding a room

**Writing:** "Joining ideas"

**Pronunciation:** Small words (2)

### Unit D – Video D – Ghost stories

Liz tells us some ghost stories and shows us where they happened. We visit a ruined church, a forest, a 500 year-old pub and an old squash court, and we see the East Anglian Paranormal Society at work, searching for ghosts.

**Grammar:** Past simple; past time expressions

**Vocabulary:** Houses; ghosts and murder

### Unit E – Lesson 9 - I've done it!

Talking about things that have just happened; asking about preparations

**Grammar:** Present perfect tense; past participles

**Listening:** "What has happened?"

### Unit E – Lesson 10 - Clothes

Talking about clothes; buying clothes; saying when you wear things

**Vocabulary:** Clothes; colours, sizes and prices

**Listening:** "Working clothes"

### Unit E – Study Pages E

"Mine", "yours" ...; Present perfect and Past simple; "s"; review - lessons 9 and 10

**Phrases:** Paying for things

**Writing:** "Sequence (1)"

**Pronunciation:** Unusual words (2)

### Unit E – Video E - Shop, shop, shop!

Liz visits The Galleria, an out-of-town shopping centre. She finds out what people like about it and what else they do there besides shopping. And which sweater should she buy?

**Grammar:** *Too & enough*; likes and dislikes

**Vocabulary:** Shops, clothes, shopping

### Unit F – Lesson 11 - Quantity

Talking about quantity; saying there is too much and not enough

**Grammar:** "a/some/any"; quantity expressions; "How much/many ...?"; "too much/many" and "not enough"

**Listening:** "A healthy diet"

### Unit F – Lesson 12 - How do you feel?

Talking about aches and pains; saying what you do when you're ill; going to the doctor

**Vocabulary:** aches and pains; parts of the body; remedies; doctors and medicine

**Listening:** "Ouch!"

### Unit F – Study Pages F

"For" and "since" ; "a little", "a few", "very little", "very few"; "well"; review - lessons 11 and 12

**Phrases:** Making an appointment

**Writing:** "Lists"

**Pronunciation:** Small words (3)

### Unit F – Test of units DEF

Test of units D, E and F

## Unit G – Lesson 13 - What will happen?

Making predictions; giving advice

**Grammar:** “will”, “won’t” and “might”; “will probably” and “probably won’t”

**Listening:** “Giving blood”

## Unit G – Lesson 14 - About town

Where to go in towns; describing shops and restaurants; giving directions

**Vocabulary:** Places to go in towns; shopping; direction prepositions

**Listening:** “Living in London”

## Unit G – Study Pages G

“If” (first conditional) and “when”; short answers; two-word verbs; review - lessons 13 and 14

**Phrasebook:** Buying a ticket (2)

**Writing:** “Reason and contrast”

**Pronunciation:** Unusual words (3)

## Unit G – Video G - The Wild West of England

We meet a group of English people who live normal lives during the week, but at the weekend become cowboys and Indians. We join them in their Wild West settlement, and find out what they do - and why they do it.

**Grammar:** Comparison structures; Past and Present tenses; can

**Vocabulary:** The Wild West

## Unit H – Lesson 15 - Comparing things

Making comparisons; expressing preferences; describing outstanding features

**Grammar:** Comparative adjectives; “than”; superlative adjectives

**Listening:** “The most and the fewest”

## Unit H – Lesson 16 - Free time

Talking about leisure activities; explaining how sports are played

**Vocabulary:** Leisure activities; enjoyment and ability; sports

**Listening:** “Rock climbing”

## Unit H – Study Pages H

Ability; “more”, “less” and “fewer”; “go” and “play”; review - lessons 15 and 16

**Phrases:** Asking where

**Writing:** “Sequence (2)”

**Pronunciation:** Clusters (2)

## Unit H – Video H - Surfing the wave

How do you surf? Is it dangerous? Why do people do it? Is it just a sport or is it a way of life? We get answers to these questions from surfers on Noosa Beach, in Australia, and see them in action on the waves.

**Grammar:** Obligation structures

**Vocabulary:** Sport

## Unit I – Lesson 17 - Rules and advice

Giving rules; talking about obligation; giving advice

**Grammar:** “have to” and “don’t have to”; “can” and “can’t”; “must” and “mustn’t”; “should” and “shouldn’t”

**Listening:** “Radio phone-in”

## Unit I – Lesson 18 - A day's work

Talking about jobs; saying why you would(n't) enjoy different jobs; describing a career

**Vocabulary:** Names of jobs; features of jobs; stages of a career

**Listening:** “A security guard”

## Unit I – Study Pages I

“Someone”, “anyone”; verbs with prepositions; “do”; review - lessons 17 and 18

**Phrases:** Renting things

**Writing:** “Letter writing “

**Pronunciation:** Words with–ion

## Unit I – Test of units GHI

Test of units G, H and I

## Unit J – Lesson 19 - Telling stories

Talking about past events and their circumstances; telling stories; describing a scene in the past

**Grammar:** Past continuous tense; Past simple tense; “when” and “while”

**Listening:** “The wedding video”

## Unit J – Lesson 20 - People

Describing people's physical appearance; saying roughly how old people are; describing people's character

**Vocabulary:** Physical characteristics; age; character adjectives

**Listening:** “Family picture”

## Unit J – Study Pages J

Nationalities; “while” and “during”; “with”; review - lessons 19 and 20

**Phrases:** Personal questions

**Writing:** “Relative clauses (1)”

**Pronunciation:** Unusual words (4)

## Unit J – Video J - You're the witness

How good a witness are you? This programme offers you two chances to find out. In the first, David tries to remember where he put his car keys. In the second, a woman witnesses a crime. But is she a good witness? And was it a crime?

**Grammar:** Past simple and continuous tenses

**Vocabulary:** Personal appearance

## Unit K – Lesson 21 - Future plans

Talking about intentions and plans; talking about future arrangements

**Grammar:** “going to”; “will”; Present continuous tense; future time expressions

**Listening:** “Plans for the evening”

## Unit K – Lesson 22 - Around the world

Saying where things are in the world; saying what places are like; asking about tourist destinations

**Vocabulary:** Countries and continents; geographical features and location; climate

**Listening:** “Living in a hot climate”

## Unit K – Study Pages K

Nothing, no one, nowhere; Using the Present continuous; “It’s ...”; review - lessons 21 and 22

**Phrases:** Arranging to meet

**Writing:** “Relative clauses (2)”

**Pronunciation:** Consonant links

## Unit K – Video K - Island weekend: a video diary

We follow tourist John Harris on a visit to Fraser Island, in Australia. We join him as he checks in at his hotel, visits the hotel shop, and looks around the resort. Then he takes a trip into the jungle...

**Grammar:** Narration structures

**Vocabulary:** Leisure activities; geographical features

## Unit L – Lesson 23 - Past and present

Talking about changes; talking about experiences

**Grammar:** Present perfect tense; “still” and “yet”; “ever” and “never”

**Listening:** “Have you ever...?”

## Unit L – Lesson 24 - Arts and entertainment

Talking about cultural events; talking about TV programmes

**Vocabulary:** Art and culture; writers, artists and performers; television programmes

**Listening:** “TV survey”

## Unit L – Final Review

Final review

## Unit L – Test of units JKL

Test of units J, K and L

## Summary Test – Pre-intermediate

Test of all units